

Assumptions RE use of Liberal Studies SLO Rubrics:

1. Courses should be able to meet all the required objectives for their Liberal Studies group (PA, HE, CW, NW). Some of those groups specify a choice/subset of objectives, in which case the class would have to meet only the required subset.
2. Courses should not be expected to meet all levels of a given SLO. For example, an introductory-level course may have an assignment that only targets Benchmark 1, in which case students in that class would only be able to score at 0 or 1, based on their performance. This is not a problem; students should not be expected to perform at capstone level in 100-level courses. Students who are completing assignments that target higher levels of the rubric (such as Milestone 3) would theoretically be able to be rated by that professor as meeting any level on the rubric up to that level. In rare instances, individual students may perform above the target level of the assignment, in which case they could score higher on the rubric.
3. The rubric levels are designed to address varying levels of Bloom's Taxonomy, which should by their nature be reflected in the level of the course (see "Course Numbering System" document on the Intranet under Academics - Provost).
4. Courses currently in the Liberal Studies do not have to resubmit syllabi to demonstrate how the course meets the revised SLO rubrics. The rubrics were modified in such a way so as to try to incorporate current courses, assignments, and assessments. Courses would just begin using the updated rubrics in their assessment reporting.
5. The rubrics are designed to be **independent of course grades or assignment grades**. Grade distributions are no longer a part of the assessment report. Rubric lines can be incorporated into assignment rubrics within Canvas with or without points toward that assignment grade. The rubric is designed to provide feedback for the student and the institution on that student's level of achievement on that SLO at that point in their development.
6. The rubrics as revised are a working/living document and will be open for revision and modification as we try them out in practice and see what works and what doesn't. It will be important to have an assessment system that most clearly and easily maps out what we want students to learn by the time they graduate from KWU.