

KANSAS WESLEYAN UNIVERSITY  
DIVISION OF NURSING EDUCATION AND HEALTH SCIENCES  
DEPARTMENT OF NURSING EDUCATION

NURSING ADVISORY COUNCIL MEETING  
NOVEMBER 1, 2019

**Present:**

Debra Blomquist, BSN, RN  
Administrator  
Accessible Home Care

Rebecca Hansen, MSN, MBA, RN  
Director  
Hospice of Salina

LuAnn Puvogel, BSN, MBA, RN  
Chief Executive Officer  
Salina Surgical Center

Joyce Schumacher, RN  
Nurse Clinical Coordinator  
Saline County Health Department

Alice Brown, ADN, RN  
Nursing Director  
Salina Family Health Center

Luanne Smith, MBA, RN  
Chief Nursing Officer  
Salina Regional Health Center

Mary Quinley, MBA, BSN, Rn  
(Ret.) Director of Inpatient Medical  
Salina Regional Health Center

*Nursing Faculty and Staff:*  
Janeane Houchin, MSN, RN  
Director of Nursing Education

Melissa Calvillo, MS, RN  
Clinical Instructor

Linda Henningsen, MSN, RN  
Assistant Professor of Nursing

Wendy Gibson, MBA, MSN, RN  
Assistant Professor of Nursing  
Skills and Simulation Labs Coordinator

Andrea Picklesimer, MSN, RN  
Assistant Professor of Nursing

Jerri Zweygardt, MSN, RN  
Assistant Professor of Nursing  
Nursing Success Coordinator

ElenaClaire Lundquist  
Administrative Assistant to the Director of  
Nursing Education

*KWU Administration Representative:*  
Dr. Matthew Thompson  
President and CEO

Damon Kraft, PhD  
Provost

Ken Oliver  
Senior Director of Development

## I. WELCOME & INTRODUCTIONS

J. Houchin called the meeting to order at 11:08 a.m. and opened with prayer. Council members and Department of Nursing Education (DNE) faculty introduced themselves.

## II. REPORT FROM KANSAS WESLEYAN UNIVERSITY: DR. MATTHEW THOMPSON, PRESIDENT AND CEO

Dr. Thompson thanked the council for the work and feedback that the council offers to the Department of Nursing. Their help is instrumental as the department of nursing prepares skilled nurses to enter the workforce. Dr. Thompson then provided an update and summary of KWU activities, both nursing and otherwise:

- Kansas Wesleyan University has surpassed \$5 million dollars raised for the new Nursing Education Center. The DNE hopes to be in the building by spring of 2021, if not sooner. The recent groundbreaking celebration was a wonderful time with community supporters, as the majority of the funding came from community supporters.
- KWU Theater recently wrapped on a play featuring eight KWU students, which was a very interesting piece.
- The music program is holding a fundraiser at the Salina Country Club tonight and is doing well.
- The football team is having great success and is currently third in the nation. The women's bowling team is also getting national attention as well, and are having great success. The new athletic director, a Salina native, is starting soon.
- 45% of KWU students are from Kansas. Of the non-natives, 20% are from California and 20% are from Texas. Many students think that private institutions are for wealthy individuals, but many students are Pell eligible and 56% of students come from lower-income households, making scholarships very important to KWU, especially scholarships to nursing students. Students can then step into careers which will be life-changing careers for themselves and their families' income. There is also a growing diverse population in KWU. The past three years have given graduates a 99% pass rate. Of the nursing students, there is a 100% pass rate. All KWU students who have applied to the Washing Center have been accepted, which speaks highly to the student population.
- Recently, 10 spaces at KWU have been renovated which has brought a new level of excellence to the science labs in particular.

Report from Ken Oliver, Senior Director of Development

- Ken Oliver reported that he has traveled to fourteen different states to talk to many friends and supporters of Kansas Wesleyan University in support of the new nursing education center. Advancement has recently submitted another grant requesting \$100,00 for scholarships and the campaign will continue to both support nursing faculty, nursing scholarships, and ongoing maintenance of the new education center.
- A nursing reunion is being planned for the Fall of 2020 homecoming to celebrate the new nursing education center, to truly display the hard work and generous support that has gone into the building.
- A. Picklesimer thanked Ken generously for his diligent work in the fundraising campaign for the Nursing Program.

## III. PROGRAM UPDATES

### A. DIRECTOR OF NURSING EDUCATION: JANEANE HOUCHIN

J. Houchin directed attendees to their purple folders, containing handouts that will be helpful for the duration of her presentation.

#### 1. Nursing Education Center

- J. Houchin emphasized that being able to participate in the demolition process was a long-standing dream. Faculty participated in the demolition process, aided by purple sledgehammers and hard hats provided by the Plant Operations team. J. Houchin was

glad to celebrate with and thank the generous donors who had supported the building. Zoe Matje, the president of the Student Nurses Organization, also gave a presentation at the celebration expressing gratitude for scholarships that have assisted in her pursuit of her career. Faculty anticipate moving into the new nursing building by Spring of 2021, but hopefully Fall of 2020.

- J. Houchin displayed blueprints of the new nursing education center and discussed some of the advantages of the new building which includes a new simulation lab, smart screens, and student lounge areas. The goal is to have the entry of the building be warm, welcoming, and timeless to both make students feel welcomed, and their families feel welcomed during campus visits. A digital display of past year's class pictures is a feature to honor the past. There will be a think tank incorporated with dry erase walls. Students can reserve this space and utilize it for studying.
- J. Houchin described visiting the simulation labs of other programs to secure inspiration for the new nursing education center. One of the biggest take aways was to incorporate more storage. It was also interesting to see how other programs to accommodate 80 students.
- M. Quinley asked where in the building students could go to study. J. Houchin replied informing her that there are individual study spaces in the library, such as study cubicles, but there will be two student lounges available along with the think tank, as students typically study in groups.
- D. Blomquist asked what steps were being taken for security purposes in light of campus shootings. J. Houchin informed her that there will be new video monitoring systems installed, as well as key-code access to many of the rooms. The administrative assistant will also have a clear view of the door. J. Houchin elaborated that there is a balance between faculty being safe while still maintaining their accessibility which is a portion of the evaluation of the program.
- D. Blomquist observed that nursing has evolved so much, which isn't simply contained to a hospital setting. She observed that there are many simulation settings such as home health care.
- R. Hansen informed faculty that transfers into bed was the highest fall risk recently and suggested that students have that skill covered in the curriculum
- J. Houchin outlined the furniture that will be available to students, including comfortable seating and lockers for student to secure their belongings. This also helps to break students of the habit to having their smartphones on their person. D. Blomquist observed that many nurses in the workforce use their smartphones in the work environment. J. Houchin responded by stating that KWU attempts to hold students to the higher standard of not utilizing their phones at all during their schooling.
- L. Puvogel cautioned against chairs with arms, which can be more restrictive as far as spacing and sizing. J. Houchin elaborated that faculty had addressed that with faculty spaces but not student spaces, and is grateful for the observation.
- D. Blomquist asked what resources students had available to them . J. Houchin replied by describing the online library database that students have available to them.

## **2. Program Updates**

J. Houchin further reported on programmatic updates for the Department of Nursing Education including:

- New faculty and staff – Professor Wendy Gibson joined the faculty last January as the simulation and skills lab coordinator. It is a very different scenario with more students so it has been a challenging but exciting experience. E. Lundquist has just celebrated a year anniversary with the Department of Nursing and has done very well.
- Currently, nursing is the second highest undergraduate major at Kansas Wesleyan University, which points to great growth.
- The Kansas State Board of Nursing was not able to join the CCNE accreditation visit due to staffing shortages. The Board will visit KWU on April 8<sup>th</sup> and 9<sup>th</sup>. The current

plan is to schedule a meeting with the board and the NAC on Thursday, April 9<sup>th</sup> between 11:30am and 1:00pm. J. Houchin asked members if the 9<sup>th</sup> has any major conflicts, and no one had any major suggestions. E. Lundquist will notify members of the luncheon information when it is available. J. Houchin stated that the Board has always been very complimentary of the council in the past.

- J. Houchin referred members to the Criteria for Performance Excellence form that covers goals and indicators for the program. The two main goals for the NAC are to improve program outcomes, and communication with the council.

B. NURSING CURRICULUM COMMITTEE: KATHY SWEENEY

K. Sweeney provided updates from the Department of Nursing Education's Curriculum Committee.

- M. Calvillo reported that due to KWU's liberal arts institution, certain outcomes and categories need to be met. The natural world category presented some challenges when students try to transfer in a chemistry course, which is a required pre-requisite for nursing. Instead of having students take an additional three credit chemistry course, which adds to workload and expense, the nursing faculty are developing a one credit hour course that can be combined to a transferred chemistry course to meet the third objective that has been posing issues when transferring in courses. The course is not simply restricted to nursing, but would be open to any students who want or need to take that course. The course will be presented to the Kanas Wesleyan University's Curriculum Committee in one week. Currently, eight students in the junior cohort are transfer students.
- MC stated that there is a potential for the 1 credit hour course to be developed into a honors course as there is currently no option for nursing students to receive honors courses.
- Two students graduated from the RN to BS track in December 2018 and had many positive comments. The tuition cost has been restructured to become more competitive in the market. The RN to BS course is also a fast-track course which can be completed in one year. Fees are due at the end of semester, to be useful
- RN to BS track recruitment was held at SRHC, and Salina VoTech will receive a presentation.
- K. Sweeney asked NAC members for any ideas or suggestions for recruitment opportunities. J. Houchin reported that the RN to BS track had a dedicated admissions counselor for approximately one month, and the faculty are hopeful that the position will soon be filled to help with recruitment.
- KS is now the first point of contact for RN to BS inquiries. A. Brown asked if the online courses work well for full-time nurses, and K. Sweeney responded in the affirmative.
- L. Puvogel asked if other locations are being used for recruitment. J. Houchin shared that KWU nursing will hopefully participate in a career fair at Cloud County. D. Blomquist asked if an articulation agreement could be made with Hutchinson Community College, and J. Houchin expressed that KWU nursing would like to.

C. NURSING ADMISSION & PROGRESSION COMMITTEE: JERRI ZWEYGARDT

J. Zwegardt observed what a large difference a year can make. There has been much growth in the past twelve years.

- Current student progression – There are currently 20 nursing students in KWU's sophomore class. The number of students who are applying to the nursing program is phenomenal. J. Houchin observed that a realistic cohort size for the fall of 2020 is approximately 25-30.
- Campus visits – since the first day of school in the 2019 school year, there have been 22 campus visits. There are 15 prospective transfer students interested in the program.
- J. Houchin reported that to accommodate the large cohort size, she was able to help overturn an institutional policy that required adjunct to hold a master's degree. The

criteria has been changed to include nurses who are pursuing their master's degree in nursing who have 18 or more credit hours.

- D. Blomquist asked the maximum number of students. J. Houchin replied that forty students is the maximum cohort size.
- Fall 2020 cohort potential –
- Recruitment activities – There have been many activities, including nursing visit day on October 10<sup>th</sup>, 2019. Eight students visited that day and brought their families. Students received a tour, observed in the lab, met with faculty, and then asked questions of a panel of current student nurses. Following the presentations, faculty dined with the students in the cafeteria. Students and parents both had extraordinarily positive reactions to the day.
- R. Hansen observed that the junior students who have come to Hospice of Salina were all very bright.

#### D. NURSING STUDENT ACTIVITIES COMMITTEE: ANDREA PICKLESIMER

A. Picklesimer introduced herself as the chair of the Student Activities Committee and the Student Nurse Organization

- Summary of service activities – Students are encouraged to take the lead on service activities. Events for the 2018-19 year included the Fe for the Cure run, the Homecoming Alumni event, The Presbyterian Manor Soup Supper, Trunk or Treat, on-campus blood drives partnering with the exercise science department, Night to Shine, student fundraisers and raffles, partnering with Chipotle for fundraising, and disaster simulations. Students participated in the health and wellness fair as well. In the 2019 school year students participated with Fe for a Cure, the Smoky Hill Parade, and the fall blood drive in honor of deceased nursing graduate Leah Reay.
- Future events planned – Student and faculty will be serving at the Presbyterian Manor Soup Supper, students are running a food drive on campus. Students will be providing five Thanksgiving meals for local area families, and any excess from the food drive will be provided to students experiencing food insecurity. Night to Shine will happen again in the spring, along with a blood drive.

#### E. NURSING SUCCESS COORDINATOR: JERRI ZWEYGARDT

Information was provided by J. Zwegardt regarding the nursing success program.

- Nursing Success Program – Faculty carefully track student's grades to identify students at risk and find ways to support them. Students at risk complete student success plans to help them find ways to be rebuild their level of success.
- Standardized assessment results – KWU nursing does very intense trending of the assessment results, which is a success indicator for the nursing program. The TEAS exam provides data on the readiness of students to enter the nursing program. ATI assessments provide data on areas where students as a whole need to improve to be successful in the program.
- The Comprehensive NCLEX predictor has been a wonderful indicator for students and their performance on the NCLEX. This year, a live NCLEX review will be held at Salina Area VoTech. A second program is an online, coach-led program to prepare students.
- J. Houchin reported that typically, the day before classes start holds a one-day, all-day orientation which often is an overwhelming amount of information. After many suggestions, KWU faculty will now be bringing nursing students back the week before school starts to spread out orientation over two days, also include a test-taking strategy workshop, and a BLS certification course. Having the day before classes starts available makes it a good resource for students who need to finish last-minute tasks.

### IV. REVIEW OF MISSION, GOALS, AND EXPECTED STUDENT OUTCOMES

J. Houchin presented information regarding the DNE's mission and philosophy, student learning outcomes, program outcomes, faculty outcomes, completion rate, NCLEX pass rate, expected level of achievement, student's perception of their achievements, and graduate exit survey results.

- DNE Mission – The DNE mission has remained unchanged.
- Philosophy – The Philosophy has remained unchanged and ties in closely to the mission of the institution.
- Student Learning Outcomes (SLO's) – These outcomes must remain pertinent and relevant to nursing standards, and be accessible for our Community of Interest. The SLO's were reviewed in greater depth in 2018, and were not extensively reviewed.
- Faculty Outcomes – These are the expectations for nursing faculty above and beyond what KWU expects of them. Nursing faculty met or exceeded every one of these outcomes. The instructor evaluation averages always exceed institutional averages. Faculty are only asked to participate in three service activities, and the average is seventeen. Overall, faculty are overachieving the numbers and doing an exceptional job.
- Program Outcomes – These outcomes pertain to pass rates, NCLEX rates, employment rates, and other outcomes. Other outcomes pertain to student's summative projects, and student's perception of their learning outcomes.
- Completion rates – Completion rates tables were observed, including full academic year cohorts, and for annual (traditional year) completion. Data pertaining to the various calculations of completion rates was discussed, along with the reasons behind the calculations and extenuating circumstances that affect the overall percentages of completion. J. Houchin expressed hope with Salina Area Tech's ADN program to help bolster the RN to BS completion rates.
- NCLEX – the 2019 NCLEX pass rate was 100%. The 2018 pass rate was 75%. The two 2018 graduates passed, and two additional 2015 graduates attempted the NCLEX in 2018. One passed and one did not, leading to the 75% rate.
- Expected Level of Achievement – The summative project outcome was not met, due to students experiencing burnout towards the end of the spring courses. The ELA is tied closely to how much energy students expend towards these projects, but the overall goal is that students can achieve an 80% grade on this summative project.
- Student perception of SLO achievement – J. Houchin reported that this data is trended at the end of the academic year. The goal is that juniors receive a higher than a 2 average. The seniors scored a 4.0, which indicates that they strongly agree that they have met the outcomes.
- Graduate Exit Surveys (total scores) – J. Houchin reported that students indicate that they feel confident in their skills and employment. 100% of students had employment upon graduation. Students on average reported a 9 out of 10 in confidence upon graduating, which speaks highly of the program.

## V. QUESTIONS/COMMENTS

### J. HOUCHIN ASKED MEMBERS FOR ANY QUESTIONS OR COMMENTS.

- D. Blomquist asked when KWU will have a higher level of graduates to meet the need of nurses in the Salina community. J. Houchin reported that it may take time to build larger graduating classes. J. Houchin stated that the faculty strongly

encourage all students, including out of state students, to start their careers in the Salina area. students recognize the value of staying in the Salina area, especially when other states have higher costs of living or more competitive job markets.

- Faculty and NAC members discussed the job market and the variables that affect students as they step into their careers.

#### VI. CLOSING

There being no further business to address, the meeting was adjourned at 12:52 p.m.

Respectfully submitted,  
*ElenaClaire Lundquist*  
Meeting Recorder

KANSAS WESLEYAN UNIVERSITY  
DIVISION OF NURSING EDUCATION AND HEALTH SCIENCES  
DEPARTMENT OF NURSING EDUCATION (DNE)

**MISSION AND PHILOSOPHY**

**MISSION**

The mission of the Kansas Wesleyan University Department of Nursing Education baccalaureate program is to prepare students as professional nurse generalists by incorporating the areas of biopsychosocial, behavioral, and spiritual development into the delivery of nursing education so that students may provide client-centered care, pursue graduate studies and continue lifelong learning.

**PHILOSOPHY**

The philosophy of the Department of Nursing Education is to offer an educational program that provides professional nursing education for students that is characterized by excellence and rooted in a liberal arts tradition. This program should nurture the whole person – body, mind, and spirit, stimulate creativity and discovery, develop both intellect and character, foster a sense of social responsibility and service, and prepare graduates for lifelong learning. Six concepts permeate the professional nursing curriculum: humans, society, environment, health, nursing, and education.

**Humans and Society**

Humans are perceived as biopsychosocial, spiritual beings who have the right of self-determination, make choices throughout life and are accountable for their choices. Humans are individuals, families, and communities. Humans are clients and health care providers who live in a society which is shaped by environmental, cultural, religious, socioeconomic, governmental and safety factors that influence the communities in which people live.

**Environment**

Environment includes internal physiological factors as well as external sociocultural factors with which the client and health care providers are in constant interaction. Nursing helps to create and maintain safe environments that promote the well-being of persons and the health care system.

**Health**

Health is a dynamic state, in which persons interact with their environment and adapt to it in order to maintain a dynamic equilibrium. Nursing helps clients to promote health, prevent illness, and provide support for the maintenance of equilibrium when the client cannot do so. Health is influenced by the interaction of physical, psychological, social, cultural, and spiritual dimensions.

**Nursing**

Best practice in nursing is both art and science, drawing upon various disciplines and expanding its own body of knowledge through research and practice. Communication, critical thinking, ethical reasoning, cultural sensitivity, knowledge, therapeutic skills, and leadership-management principles are essential to the practice of nursing. Nursing care is based on research evidence and decision-making skills in collaboration with clients, families, and other health care providers. Nurses use the nursing process to assess the client's health status, formulate nursing diagnoses, plan and implement client-centered care and evaluate the care provided.

**Education**

Education is the process whereby individuals acquire knowledge, skills, and attitudes, and values that assist them in reaching their optimum potential. Nurse educators draw upon theories of education and principles of learning to provide an environment conducive to student growth and change. An effective learning environment is characterized by encouragement of active student participation, the use of critical

reasoning, and provides the basis for life-long learning. The nursing curriculum is influenced by a strong liberal arts emphasis as well as humane Christian values.

Baccalaureate education in nursing at KWU provides opportunities for the student to integrate professional education with the natural and behavioral sciences and the humanities, and Christian values, leading to self-fulfillment and professional development. Baccalaureate nursing education prepares nurses to use critical thinking skills, research findings, independent clinical judgment, organizational skills, and technological understanding for quality improvement of nursing care. Additionally, baccalaureate nursing education prepares nurses to serve as leaders; to collaborate as team members with other health care providers in coordinating the care of individuals, families, and communities in diverse settings; to effect change and improve health care outcomes; and to participate in research which validates and extends current nursing knowledge and practice. Furthermore, the baccalaureate nursing graduate is expected to participate in professional nursing activities at local, state, national, and global levels. Graduates will incorporate the influences of consumer demands and health care trends for quality improvement in nursing and health care delivery.

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<b>STUDENT LEARNING OUTCOMES (SLOs)</b>
By the end of the baccalaureate nursing program, students will be able to:
1. Integrate knowledge and theoretical concepts from diverse disciplines into nursing practice decisions.
2. Utilize the nursing process in the delivery of multicultural, client-centered care, providing therapeutic nursing interventions with individuals, families, and communities who live in a society of multicultural settings.
3. Practice nursing care using safety, ethical, legal, and professional nursing standards.
4. Communicate effectively with the interdisciplinary team through teamwork and collaboration in maintaining continuity of care.
5. Use information and technology to communicate, manage knowledge, mitigate errors, and support decision making information for quality improvement in the clinical setting.
6. Utilize research evidence as a basis for providing and making decisions about quality of care and nursing practice.
7. Exhibit leadership and management principles in assessing, planning, providing, directing, controlling, and evaluating health care.
8. Function as a professional nurse through self-evaluation as a life-long learner who reflects critical thinking skills in nursing practice.
9. Promote and support optimal biopsychosocial spiritual health of individuals, families, and communities in society.
10. Analyze the role of the professional nurse in relation to trends in health care and consumer demands.

NDO approved 12/2015; reviewed 12/2016; 5/2017